

SECONDARY

SUMMER SESSION 1983

INSTRUCTOR: Ed Harrison

Tuesday & Thursday, 5:30 - 9:20

LOCATION: on campus

INTENTS:

- investigate various curriculum designs and teaching strategies for the social studies;
- examine specific curriculum areas and social studies materials and projects;
- discuss selected issues relative to Social Studies in British Columbia.

OUTLINE OF TOPICS:

1. Introduction to the Social Studies:
  - those things that are social and worthy of study;
  - sources for social studies content.
2. Reflections on classroom strategies;
  - types of strategies;
  - use of strategies in various classroom settings;
  - advantages and disadvantages of representative strategies.
3. Provincial Curriculum Review:
  - history of British Columbia Social Studies Curriculum;
  - elementary and secondary;
  - content and orientation of the curriculum;
  - prescribed materials.
4. Using social studies strategies in the classroom:
  - strategy investigation and application to specific content area in the form of unit development.
5. Special topics:
  - a conceptual approach to teaching and learning of social studies;
  - an inquiry approach to the teaching and learning of social studies.
6. Questioning strategies and the social studies teacher.
7. Establishing teacher - student relationships.
8. Representative social studies materials and projects for the classroom.

ASSIGNMENTS:

1. An investigation of one classroom strategy
2. Unit development
3. Reflective pieces:
  - social studies and the school curriculum;
  - major problems with existing social studies materials - what are they and what could they be.

TWO TEXTS: (recommended) Whose Culture? Whose Heritage? Werner, Connors, Aoki & Dahlie. Centre for Curriculum Studies, University of British Columbia.

(on reserve) Wright, I. Elementary Social Studies.